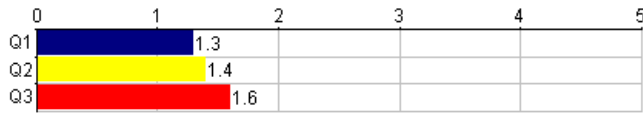|	
Course: ENG 102 16693 - First-Year Composition	**Department:** CENGLISH
Responsible Faculty: Allegra Smith	**Responses / Expected:** 16 / 16 (100%)
Focus: **Overall Results**	
Overall Mean: **1.3** 5-Point Likert w/ Neutral - ENG new (144 responses)	

Department of English - Course	ENG 102 - 16693								
	Responses (%)						Course		
	SA	A	N	D	SD	N	Mean	Med.	Std Dev
Q1 The course requirements and course goals were clear.	75%	18.8%	6.3%	0	0	16	1.3	1	.58
Q2 The instructor selected materials and activities that were designed to achieve the course goals. Course goals may include, mastering factual content, analyzing ideas, thinking critically, or producing creative work.	62.5%	37.5%	0	0	0	16	1.4	1	.48
Q3 This course increased my knowledge of its subject.	50%	43.8%	6.3%	0	0	16	1.6	1.5	.61

Responses: [**SA**] Strongly Agree=1 [**A**] Agree=2 [**N**] Neutral=3 [**D**] Disagree=4 [**SD**] Strongly Disagree=5

Q4 - Which course activities and/or assignments were most helpful to your learning?

Response Rate: 93.75% (**15** of **16**)

- the most useful activities were the peer reviews because they allowed you to see what the other classmates were doing and then better your own project through improving upon their ideas.

- Writing project 3 especially where we made the visual with charts and graphs to help explain the issue we were writing about. This assignment helped me put to use what we learned throughout the semester such as using rhetorical devices in persuasion.

- Writing projects because we had to incorporate what we learned about rhetoric.

- WP2, mainly because this project gave me the opportunity to display some creativity in the course it self. This project helped me develop more perspectives on genres and work by other peers so I think this was the most beneficial assignment in the class.

- The projects that were not essays were the most interesting and I feel that they help break the monotony of having to write six pages of information. Despite essays being much easier and quicker to produce in my opinion, the option to pursue other outlets for creativity is appreciated.

- The most helpful activities to my learning were in class activities where the instructor asked us questions relating to our project ideas. These questions really helped me get a lot of my ideas out there.

- The larger writing projects themselves were most useful for me. It is not common that I get free reign on an English project like that, so it was both refreshing and immensely useful to apply rhetorical skills to something other than an academic essay which I will most likely--and god lets hope--never create in my daily professional life. These assignments were also the most useful because they allowed me to bring my major field of study into this class. I know the department worries that giving students that much rope could only lead to hangings, but I would strongly advocate for a course of this style to become the norm. I learned more immediately and lastingly useful skills with this style of class than I have with any other, previous English class I have ever had.

- The fact that I could pick my own genre and means of completing my writing projects really helped me understand rhetoric much better than a strictly text based writing project.

- The assignments that I found most helpful were the weekly reading responses. They allowed me to read and then demonstrate what I had learned through writing. I found it helpful when there was subject matter that I didn't understand brought up in class, and it allowed me to gain that understanding easily and quickly.

- Some of the activities that were really helpful were the concept maps because it helped me organize my thoughts and ideas into a fun bubble map so that it was easier to structure my paper while writing it.

- She would come up with her own examples to explain topics so we had something to go off of when doing our own projects.

- Rhetorical analysis was one of the assignments/units that I felt was most helpful to my learning.

- I think that all of the writing projects were really helpful, I gained a better understanding of how to reach my audience and I practiced reaching different audiences throughout the semester.

- I loved it when we did class discussions.

- All the projects were pretty helpful, but I guess I liked the first one the most because it was much easier to know what was expected and what the teacher wanted us to get out of doing the project.

Q5 - Which course activities and/or assignments were least helpful to your learning?

Response Rate: 93.75% (**15** of **16**)

- the least helpful were the reading reflections.

- The peer edits, although useful in some regards, were the activities I took the least from. I don't enjoy working with my peers on drafted portions of my work and would much prefer to get feedback after I have a finished product. I see the need for these sorts of mile marker assignments; however, I would like to see a different type of assignment replace this. Perhaps having to do more surveying and research regarding the effectiveness of the project in draft form or research with user interface design for a website project or something of that nature would be more beneficial. Then again, reading over that I hear the inherent bias of my design major so perhaps that would only be effective for some majors.

- The one activity I did not see as very helpful was creating the concept map. I felt it was just put in as an assignment to fill space, though it was a good starting point for our writing project in the end I only did it for the grade and did not actually used it to help my project.

- The least helpful learning activity in my opinion was peer review with classmates because I usually just used the instructor's feedback in my final drafts.

- The bubble chart thing that was like a graphic organizer for the WP2. however, I think some people are more visual learners and find it useful, I just like planning out my writing as I write and then going back to revise it.

-	Probably having to upload all of my work to Digication. I understand the concept of sharing my work to the school so they can assess the skills of my teacher but the process could be much easier and more user friendly for college students.
-	None
-	It was my fifth time learning about logos/pathos/ethos
-	I wouldn't categorize any assignments as the least helpful, but the weekly writing reflections at times were tedious and repetitive.
-	I think that the reading reflections at the beginning of the semester were least helpful because although they related to what we were discussing that week, they didn't really seem necessary since we were working on the writing projects.
-	I feel like the activities that were least helpful were the weekly reading responses due Wednesday mornings.
-	I didn't like doing partner activities because they were 3/4 the time awkward and unhelpful.
-	Everything in this class was relevant to my learning.
-	Can't think of one...
-	Although we didn't do it that much this semester, I still don't like the speed dating thing. My ideas just aren't fleshed out and I am guaranteed to sound stupid saying them. With that being said, I do believe this activity is beneficial in that is allows a student to recognize if they wish to continue with the topic that they chose. It's also a fun challenge to condense your ideas in twenty seconds. I am not going to lie, Allegra. I did not read the textbook this semester. Or last semester. I bought it for like twenty bucks so I don't feel like it was a complete waste of money. I think you did a good job conveying the information for me! I realize we had much less articles to read for class this semester. I kinda liked them whenever I remembered to read them... Her red hair offends me.

Q6 - Please provide any other comments about the instruction of this course.

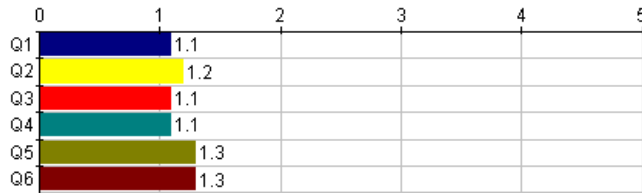**Response Rate:** 81.25%   (**13** of **16**)

-	great instructor with up beat energy and I would recommend this class to anyone.
-	You were great! You were my favorite teacher by far this semester. I also like that you gave amazing feedback with every single assignment, I feel like that really helped me become a better writer. You also remind me of one of my best friends so yeah.
-	The instructor is an amazing person. She really takes the time to explain all course concepts. I would recommend this professor to other incoming students.
-	Overall, Allegra is a great teacher who has taught me many things that I will be able to use in the future. I would definitely recommend her to future students.
-	It's been a pleasure having A.S. for two semesters in a row and I really enjoyed being able to write and express myself in freedom with every project that we had to do.
-	It was awesome having Allegra be so accessible whenever I needed help. Also I learned so much better with the way she presented and designed the class. I loved being in this class!
-	I really enjoyed taking this class with Allegra because of the fact that she helped us every step of the way in drafting our writing projects and finalizing them as well. I loved how she introduced how to do it and gave examples before hand so that we were well-prepared before we began drafting and how she also had group activities to brainstorm ideas so that we weren't stuck staring at the screen trying to come up with something. By far, I think she was one of the best, most helpful professor I've had since the beginning of my freshman year!
-	I really enjoy Allegra and her class. It's not the most difficult class that I've taken and the work isn't so intensely stressful that it cuts into my other classes. As a person, Allegra is one chill person. I think I can relate to her much more because she is pretty close to my age. Allegra Washington Smith is a great teacher that I enjoy seeing despite her classroom being pretty far from my dorm. If there was an ENG 103, I would surely choose her again.
-	Her course was beautiful! I am going to miss her.
-	Enjoyed this course, felt like I learned a lot and the instructor did a good job of presenting each topic with enough information for me to feel confident in moving forward with the project.
-	Allegra, I really enjoyed this course. You are very good at what you do and always bring an abundance of energy and intrigue to class which was always appreciated--its so rare to find an English professor who is not yet burnt out. I loved your course style and would encourage you to lecture more. It's always fun to listen to a good lecturer and I am legitimately disheartened to not get to hear you again. I liked the openness of your projects and your understanding of how life can get in the way--again, an unfortunately rare quality within English professors. I have been thinking about what negative feedback I can give you, but I really can't think of any large things that I would change. Perhaps more class activities regarding tone or style in writing? Especially for each individual media with which we created a project, it would have been nice to have a little more emphasis on the type of language to use for each platform. Cheers, -George
-	Allegra is a really solid instructor and I would recommend her to anyone. I just think projects 2 and 3 for the course were repetitive because they were very similar.
-	Allegra did a great job as a teacher. She promoted a sense of group unity among the class and allowed for a safe and friendly classroom. I am sad to see she is leaving ASU and going to another college. Hope she has a great time!

Results Summary by Question Category/Sub-Category

Question Categories / Sub-Categories		ENG 102 - 16693								
		Responses (%)					Course			
		SA	A	N	D	SD	N	Mean	Med.	Std Dev
S1	Course Questions	62.5%	33.3%	4.2%	0	0	48	1.4	1	.57
C2	**Department of English - Course**	**62.5%**	**33.3%**	**4.2%**	**0**	**0**	**48**	**1.4**	**1**	**.57**

Responses: [**SA**] Strongly Agree=1 [**A**] Agree=2 [**N**] Neutral=3 [**D**] Disagree=4 [**SD**] Strongly Disagree=5

Course: ENG 102 16693 - First-Year Composition	**Department:** CENGLISH
Responsible Faculty: Allegra Smith	**Responses / Expected:** 16 / 16 (100%)
Overall Mean: **1.2** 5-Point Likert w/ Neutral - ENG new (96 responses)	

Department of English - Instructor	Smith, Allegra								
	Responses (%)					Individual			
	SA	A	N	D	SD	N	Mean	Med.	Std Dev
Q1 The instructor demonstrated knowledge of the course subject and materials.	93.8%	6.3%	0	0	0	16	1.1	1	.24
Q2 The instructor effectively explained the importance of the subject matter.	81.3%	18.8%	0	0	0	16	1.2	1	.39
Q3 The instructor showed that s/he was invested in and engaged with the subject matter.	87.5%	12.5%	0	0	0	16	1.1	1	.33
Q4 The instructor was available for office hours either in person and/or electronically.	93.8%	6.3%	0	0	0	16	1.1	1	.24
Q5 I received timely and helpful feedback on my ideas and work in this class.	68.8%	31.3%	0	0	0	16	1.3	1	.46
Q6 I would recommend this instructor to other students.	81.3%	12.5%	6.3%	0	0	16	1.3	1	.56

Responses: [**SA**] Strongly Agree=1 [**A**] Agree=2 [**N**] Neutral=3 [**D**] Disagree=4 [**SD**] Strongly Disagree=5

Results Summary by Question Category/Sub-Category

Question Categories / Sub-Categories	Smith, Allegra								
	Responses (%)					Individual			
	SA	A	N	D	SD	N	Mean	Med.	Std Dev
S1 Instructor Questions	84.4%	14.6%	1%	0	0	96	1.2	1	.40
C2 Department of English - Instructor	**84.4%**	**14.6%**	**1%**	**0**	**0**	**96**	**1.2**	**1**	**.40**

Responses: [**SA**] Strongly Agree=1 [**A**] Agree=2 [**N**] Neutral=3 [**D**] Disagree=4 [**SD**] Strongly Disagree=5