Course:	ENGL10600 779 - First-Year Composition	Department:	ENGL
		Responses / Expected:	16 / 19 (84.21%)

1a - Demographics	ENGL10600 - 779									
	Responses						Course			
	F	S	JR	SR	G	O	N	Grp Med	Mode	Std Dev
Q1 YOUR CLASS	15	0	0	1	0	0	16	2.0	1	.73

Responses: [F] Fresh=1 [S] Soph=2 [JR] Jr=3 [SR] Sr=4 [G] Grad=5 [O] Other=6

1a - Demographics	ENGL10600 - 779										
	Responses							Course			
	A	B	C	D	F	P	F	N	Grp Med	Mode	Std Dev
Q2 EXPECTED GRADE	13	3	0	0	0	0	0	16	6.9	7	.39

Responses: [A] A=7 [B] B=6 [C] C=5 [D] D=4 [F] F=3 [P] Pass=2 [F] Fail=1

1a - Demographics	ENGL10600 - 779						
	Responses			Course			
	RFY	RBS	E	N	Grp Med	Mode	Std Dev
Q3 COURSE REQUIRED	8	8	0	16	1.5	1,2	.50

Responses: [RFY] Required for your major/minor=1 [RBS] Required by school/University=2 [E] Elective=3

1a - Demographics	ENGL10600 - 779													
	Responses										Course			
	AG	ED	E	HHS	LA	M	P	SCI	T	VM	U	N	Grp Med	Mode	Std Dev
Q4 YOUR SCHOOL	1	0	7	1	2	0	0	3	1	0	1	16	8.5	9	2.78

Responses: [AG] AG=11 [ED] ED=10 [E] ENGR=9 [HHS] HHS=8 [LA] LA=7 [M] MGMT=6 [P] PHARM=5 [SCI] SCI=4 [T] TECH=3 [VM] VET MED=2 [U] UNDECLARED=1

2a - University questions about your course	ENGL10600 - 779								
	Responses						Course		
	E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q5 Overall, I would rate this course as:	11	3	2	0	0	16	4.8	5	.70

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

2b - University questions about your instructor	Smith, Allegra W								
	Responses						Individual		
	E	G	F	P	VP	N	Grp Med	Mode	Std Dev
Q6 Overall, I would rate this instructor as:	16	0	0	0	0	16	5.0	5	0

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1

3b - PICES course based questions		ENGL10600 - 779								
		Responses					Course			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q7	Course requirements are clear.	9	6	1	0	0	16	4.6	5	.61
Q8	Relationships among course topics are clearly explained.	7	8	1	0	0	16	4.4	4	.60
Q9	This course is of practical benefit to me as a student.	3	10	2	1	0	16	4.0	4	.75
Q10	Class discussions are helpful to my learning.	7	7	1	1	0	16	4.4	4,5	.83
Q11	Comments on my papers help me improve my writing.	13	2	1	0	0	16	4.9	5	.56
Q12	When I have a question or comment I know it will be respected.	12	4	0	0	0	16	4.8	5	.43
Q13	This course effectively challenges me to think.	4	4	6	2	0	16	3.5	3	.99
Q14	This course improved my writing skills.	5	9	1	1	0	16	4.2	4	.78
Q15	I gained experience writing for specific audiences and purposes.	10	6	0	0	0	16	4.7	5	.48
Q16	This course helps me synthesize information from several sources.	7	8	1	0	0	16	4.4	4	.60
Q17	This course helps me analyze my own and other students' writing.	6	9	1	0	0	16	4.3	4	.58
Q18	This course encourages me to think critically.	3	8	4	1	0	16	3.9	4	.81
Q19	This course helps me document sources.	8	7	1	0	0	16	4.5	5	.61

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Q20 - What specific suggestions do you have for improving the course or the way it is taught?

Response Rate: 87.50% (**14** of **16**)

- There isn't much I'd say to improve this course. However, the course seemed a little easy to me.
- The only suggestions I might have is to require less writing on introducing our topic or generating a proposal
- The lectures in class can be somewhat repetitive and it can be hard to stay focused. Instead we could use class time to work on our papers or ask for specific feedback on our projects. Personally I liked the documentaries we watched and would of appreciated more of them.
- No suggestions
- Narrow it down to three writing projects and spend more time on each
- Merge project 2 and 3 together or something like that
- I would like to see more choices in the writing projects that we complete.
- I would have liked more structured work time or open workshop time for projects, but that's a personal preference and probably just because I felt familiar with a majority of the course materials.
- I think some more in class writing would be helpful, maybe some creative or fiction writing. It would be a little more exciting than watching a powerpoint.
- I think it would be a really good idea to put more time into improving our way of writing by introducing new techniques and learning some interesting vocabulary.
- I personally liked the idea of some of the projects, but the projects themselves were a little too narrow to be of use. I would have liked to see the projects be a little more open ended in terms of the final product but overall, the projects helped me to better my analytical practices.
- I felt the class was very rigid and structured for an English course. I would have appreciated having more leeway when it comes to writing than being forced to write a specific style for a specific purpose.
- Have more work time.
- Have conferences be longer and more in depth about your paper.

ENGL standard questions about course		ENGL10600 - 779								
		Responses						Course		
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q21	I gained experience using technology to compose for different purposes.	3	8	2	3	0	16	3.9	4	.98
Q22	I learned how to evaluate a range of sources.	4	10	2	0	0	16	4.1	4	.60

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

3c - PICES instructor based questions		Smith, Allegra W								
		Responses						Individual		
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q23	My instructor makes the objective of each class session clear.	11	5	0	0	0	16	4.8	5	.46
Q24	My instructor seems well-prepared for class.	14	2	0	0	0	16	4.9	5	.33
Q25	My instructor presents information effectively.	10	6	0	0	0	16	4.7	5	.48
Q26	My instructor uses class time effectively.	10	5	1	0	0	16	4.7	5	.61
Q27	My instructor attempts to relate my present learning to work in my future profession.	4	10	1	1	0	16	4.1	4	.75
Q28	My instructor uses various activities that involve me in learning.	6	9	1	0	0	16	4.3	4	.58
Q29	My instructor encourages students to use the writing lab.	7	6	3	0	0	16	4.3	5	.75
Q30	My instructor relates reading assignments to writing assignments.	4	6	5	1	0	16	3.8	4	.88
Q31	My instructor returns papers quickly enough to benefit me.	9	5	2	0	0	16	4.6	5	.70
Q32	My instructor is friendly and accessible.	16	0	0	0	0	16	5.0	5	0
Q33	My instructor shows respect for diverse groups of people.	14	2	0	0	0	16	4.9	5	.33
Q34	My instructor is open to differences in perspective.	15	1	0	0	0	16	5.0	5	.24

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1

Q35 - What is something that the professor does well (that is, something you hope that the professor will continue to do in the class in the future)?
Faculty: Smith, Allegra W
Response Rate: 87.50% (**14** of **16**)

- The professor provides very good feedback, and is able to target deficiencies in my writing so that I can improve.
- The instructor is very good at giving helpful criticism, and pushing me in the right direction without outright telling me what to do.
- She is very friendly. Knows the topic really well and uses her knowledge to help benefit others.s
- She is very approachable and open. I often find professors to seem unapproachable due to the way they command a room and the way they have an aura of authority. Allegra was an instructor I felt was very easy to communicate with.
- She is very prepared for class and always knows what she's doing. She has a very good understanding of technology, and always had backups in case something went wrong. Very good at communicating information, our assignments, and her thoughts.
- She is full of varying ideas and is very open to varying perspectives.
- She interacts with the class well and tries to make each class interesting, offers good feedback as well.
- Relates very well to student (being a student herself)
- Just keep being relaxed and funny and it makes the class a lot more bearable. I feel like my grade would be a lot worse if the class wasn't somewhat fun.
- I thoroughly enjoyed how she was able to connect what we were talking about to a wide variety of outside knowledge. Also the feedback that I received on every single one of my projects was respectable and clear. I also like how sarcastically she can sometimes be, because that too, depending on what we were taking about, added to the effect of the lesson, and gave an example for whatever the situation was that we were talking about.
- I think she gives really good feedback that really helps me improve upon my rough draft and make the final draft a lot better.
- I liked the way she stayed objective and made everyone feel included, no matter their viewpoint. I liked that she listened to student suggestions as well, and gave us the option to decide what we wanted to learn about as students.
- Allegra is really good about talking to you kindly and candidly and giving you specific feedback to help you improve your work.
- Allegra is extremely understanding of each student's specific needs and is more than willing to make arrangements for those who need them. She is very kind and approachable. Every student can benefit from such a professor, especially at a university as large as Purdue is. Allegra is the only professor who took time to ask about my life outside of the classroom and make sure I was doing okay and it was very appreciated.

ENGL standard questions about Instructor		Smith, Allegra W								
		Responses					Individual			
		SA	A	U	D	SD	N	Grp Med	Mode	Std Dev
Q36	Conferences with my teacher have been valuable to me.	6	8	1	0	1	16	4.3	4	.99

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**U**] Undecided=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1